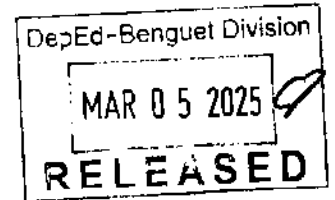




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION  
**Schools Division of Benguet**



5 Mar 2025

**DIVISION MEMORANDUM**

No. 107 s. 2025

**SCHEDULE OF ACTIVITIES FOR THE NATIONAL LEARNING CAMP**

To: Public Schools District Supervisor/ District In-Charge  
Elementary and Secondary School Heads and Teachers  
All Others Concerned

1. As a result of the Regional Planning for the 2025 National Learning Camp (NLC) on February 19-20, the Schools Division of Benguet through the Curriculum Implementation Division will observe the conduct the following activities:

Activity	Date
1. Organization of NLC and End-of-School-Year (EOSY) TWG (School Level)	March 4-7, 2025
2. Early Registration for Learners and Volunteer Teachers for NLC and EOSY Activities	March 11-15, 2025
3. Administration of Post-RMA, CRLA, NLCA Pre-Test and Similar Assessments (to categorize learners into camps)	March 11-28, 2025
4. NLC and EOSY Activity Poster-Making Contest for Elementary Learners and Digital Poster-Making Contest for Junior-Secondary Learners	March 4- April 10, 2025 Submission of District Entries: April 11, 2025
5. Submission of NLC and EOSY proposals	April 24-25, 2025
6. Orientation of Grades 1-10 teachers on the Conduct of NLC in ESM learning areas	May 15-16, 2025
7. Advocacy Activities (Kick-Off Parade, CARAVAN, Posting on Social Media etc.)	May 12-19, 2025
8. Conduct of NLC and EOSY Activities	May 19- June 6, 2025
9. Monitoring of Progress (Onsite and Online)	May 19- June 6, 2025
10. Administration of Post-NLC Assessments	June 2-11, 2025
11. Culminating Activity (Evaluation/ PIR)	June 10-11, 2025

2. This will serve as a guide to schools as they prepare for their 2025 NLC and EOSY activities proposal. Schools are advised to ensure that their submissions include the following components:  
a. Approval Sheet (include the district head, ESM supervisors, CID Chief and SDS), b. Detailed

Activity Proposal for both NLC and EOSY Activities, c. List of NLC and EOSY Campers, d. Parental Consent, e. List of LCVs and f. Expression of Intent to Serve as LCV.


3. Only learners identified as needing **intervention or having failing grades** in English, Science and Mathematics shall be encouraged to participate in the NLC, while learners classified as **conditionally promoted** shall be required to attend the EOSY activities focusing on learning areas other than English, Science, and Mathematics.

4. A **learner-teacher ratio of at most 10:1** shall be maintained during the learning camp sessions. Teachers serving in the Learning Camp Volunteer (LCV) program and EOSY activities shall receive a **meal allowance of Php 250 and One (1) day service credit per actual day of service** for the duration of the three-week period.

5. Mechanics and criteria for judging the NLC and EOSY Activity Posters can be found in the attached enclosure.

6. Expenses for internet connectivity and other necessary costs related to the implementation of these activities like reproduction of learning resources may be charged to the school's MOOE and/or other local funds, subject to existing budgeting, accounting, and auditing rules and regulations.

7. Immediate dissemination of and strict compliance with this memorandum is directed.

  
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Regional Director and  
Concurrent Officer-In-Charge  
Office of the Schools Division Superintendent

  
/CID/RAG/

## Mechanics and Criteria for Judging the NLC and EOSY Activity Posters

### Mechanics:

- a. Posters must be original creations of the learners. Only one learner-artist per entry is allowed.
- b. The contest is open to all public-school learners, specifically:
  - Secondary (Junior High School) learners for the Digital Poster Contest
  - Elementary learners for the Manual Poster Contest
- c. Poster Size Requirements:
  - Manual Poster (Elementary): 1/2 Illustration Board (15 inches x 22 inches)
  - Digital Poster (Secondary): 1080 pixels x 1920 pixels, in JPEG or PNG format, with a minimum resolution of 300 dpi.
- d. Any medium may be used for manual posters (e.g., paint, watercolor, crayons, colored pencils, oil pastels, etc.) while digital posters may be created using any design software (e.g., Canva, Photoshop, Adobe Illustrator, etc.).
- e. Each district shall submit one (1) digital poster entry (for secondary) and one (1) manual poster entry (for elementary). All entries must be submitted on or before April 11, 2025.
- f. Certificates and prizes shall be awarded to the Top 3 Winners for each category (Manual and Digital Poster Contest).
- g. The Schools Division of Benguet reserves the right to use, publish, and reproduce all winning entries for advocacy and promotion of the NLC and EOSY activities.

### A. Criteria for Digital Poster Contest (Secondary- Junior High)

Criteria	Description	Percentage
<b>Relevance to the Theme</b>	The poster effectively conveys the message and advocacy of NLC and EOSYA, aligned with the purpose and significance to learners' recovery and support.	30%
<b>Creativity and Originality</b>	The poster demonstrates creative, and original design concepts — avoiding stock templates and ensuring innovative use of digital design tools.	25%
<b>Technical Excellence</b>	Effective use of design software tools, balance of elements, image resolution, text readability, and quality of graphic composition.	20%
<b>Visual Impact</b>	The overall design is eye-catching, visually appealing, and can attract attention when displayed on digital platforms.	15%
<b>Clarity and Simplicity of Message</b>	The intended message is clear and understandable at first glance, effectively communicating the purpose of the activity.	10%

**B. Criteria for Manual Poster Contest (Elementary)**

<b>Criteria</b>	<b>Description</b>	<b>Percentage</b>
<b>Relevance to the Theme</b>	The poster clearly reflects the message and advocacy of NLC and EOSYA, showing learners' understanding of the theme.	30%
<b>Creativity and Originality</b>	Shows imaginative and unique artistic expression, using freehand drawing techniques and creative concepts directly from the learners.	25%
<b>Artistic Quality &amp; Mastery</b>	Proper use of colors, neatness, attention to detail, and mastery of art materials such as crayons, colored pencils, watercolor, etc.	20%
<b>Visual Appeal</b>	Overall composition is attractive, colorful, and stands out when displayed.	15%
<b>Clarity and Simplicity of Message</b>	The message is easily understood, clear, and related to the advocacy being promoted.	10%



**Schools Division of Benguet**  
Wangal, La Trinidad, Benguet

**PLAN FOR THE 2025 NATIONAL LEARNING CAMP AND END-OF-SCHOOL-YEAR ACTIVITIES**

KEY AREA	ACTIVITIES	OBJECTIVES	TIMELINE	RESOURCES			EXPECTED OUTPUTS
				HUMAN	MATERIAL	FINANCIAL	
<b>A. Pre-Implementation Phase</b>	1. Organization of NLC TWG (Division down to School Level) and Early Registration	To organize working committee to spell the success of the NLC and EOSY activities	March 4-7, 2025	CID Chief, ESM Supervisors, SHs, School NLC Coordinators	Commonly Used Office Supplies	0.00	National Learning Camp TWG
	2. Early Registration for Learners and Volunteer Teachers for NLC and EOSY Activities	To register NLC and EOSY learners and LCVs	March 11-15, 2025	ESM Supervisors, School Head and School NLC Coordinators	Commonly Used Office Supplies	0.00	List of NLC and EOSY Learner Registrants and LCVs
	3. Administration of Post-RMA, CRLA, NLCA Pre-Test and Similar Assessments (to categorize learners into camps)	To assess learners as basis in categorizing NLC enrollees using national and local assessment tools	March 11-28, 2025	CID Chief, ESM Supervisors, NLC Coordinators, DTC, DITO, CE, STC, SITC	Commonly Used Office Supplies  Internet Connection	200,000.00	Assessment Results
	4. NLC and EOSY Activity Poster-Making Contest for Elementary Learners and Digital Poster-	To harvest and recognize NLC advocacy materials	March 4-April 10, 2025  Submission of District Entries:	CID Chief, NLC Coordinators, DTC, DITO, SHs, School ICT Coordinators	Commonly Used Office Supplies and Arts Materials  Internet Connection	100,000.00	NLC Advocacy Materials

	Making Contest of Junior Secondary Learners		April 11, 2025				
	5. Orientation of Grades 1-10 teachers on the Conduct of NLC in ESM learning areas	To orient teachers in the conduct of National Learning Camp prior to its implementation	May 15-16, 2025	CID Chief, ESM Supervisors, SHs, School NLC Coordinators, LCVs	Commonly Used Office Supplies  Snacks	50,000.00	Well-oriented LCVs
	6. Advocacy Activities (Kick-Off Parade, CARAVAN, Posting on Social Media etc.)	To advocate National Learning Camp to stakeholders and partners for awareness and support	May 12-19, 2025	CID Chief, ESM Supervisors, SHs, School NLC Coordinators, LCVs, Parents, Stakeholders and Learners	Commonly Used Office Supplies  Meals and Snacks  Internet Connection  Advocacy Materials	100,000.00	Well-oriented learners, parents and stakeholders
Implementation of NLC	1. Conduct of NLC and EOSY Activities	To implement NLC weekly activities (Collaborative Planning and Preparation, 3-day Teacher and Learner Engagement and Collaborative Review of Instruction)	May 19- June 6, 2025	SHs, Volunteer Teachers	Commonly Used School Supplies,  Reproduction of Materials  Meals and Snacks	6,000,000.00	Conducted NLC

<b>C. Post Implementation Phase</b>	1. Administration of Post-NLC Assessments	To conduct post-NLC assessments	June 2-11, 2025	CID Chief, ESM Supervisors, NLC Coordinators, DTC, DITO, CE, STC, SITC	Commonly Used Office Supplies  Internet Connection	200,000.00	Results of Assessments
	2. Post Evaluation/ NLC PIR cum Rewards and Recognition	To review and evaluate the conduct of NLC to showcase best practices and recognize winners in the NLC-related competitions	June 10-11, 2025	Top Management, NLC Coordinators, CID-Chief and EPSs, District Heads, SHs, LCVs and learners	Training Kits, Meals and Snacks, Transportation and Accommodation	400,000.00	Accomplishment Report/ Evaluation Report of NLC Implementation
	<b>TOTAL AMOUNT</b>						<b>7,150,000.00</b>


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